

Spring 2014 Student Reporting in Iowa (SRI)



IOWA DEPARTMENT OF EDUCATION
MAY 2014

VRF to SRI Process



VRF to SRI

General Overview



- 1. Extract file(s) from Student Information System
- 2. Upload file(s) into VRF
- 3. Start/ReStart Data Collection
- 4. Validate
- 5. Repeat steps 2-4 as needed
- 6. Approve & Submit file(s) to SRI and respective applications
- 7. Log into Student Reporting in Iowa (SRI) and respective applications
- 8. Review Data Reports
- 9. View any Errors or Warnings
- 10. If necessary, make corrections in Student Information System and repeat steps 1 – 10
- 11. Click 'Certify'

Step by Step Guide to VRF Using Flat Files



- Educateiowa.gov > Data & Reporting > Data Reporting > Student Reporting in Iowa

A screenshot of the Iowa Department of Education website. The top navigation bar includes links for Home, Adult, Career, and Community College, PK-12, Data & Reporting, Resources, and TeachIowa.gov. The main header features the Iowa Department of Education logo and a banner image of diverse students. Below the banner, a breadcrumb trail reads 'Home » Data & Reporting » Data Reporting'. The left sidebar contains a 'Data & Reporting' section with links for 'All Documents by Category' and 'Data Reporting'. The main content area is titled 'Student Reporting in Iowa' and includes a brief description of the initiative. A 'Contact(s)' button is visible on the right side of the content area.

Home » Data & Reporting » Data Reporting

Data & Reporting

All Documents by Category

Data Reporting

Student Reporting in Iowa

Student Reporting in Iowa is the Iowa Department of Education's initiative involving the transfer of individual student records. The mission of the

Contact(s)



Spring 2013-2014 Documents


[Adequate Yearly Progress \(AYP\) and Full Academic Year \(FAY\) via SRI](#)

[VRF Process for Student Reporting using Flat Files](#)


Moving Data into Student Reporting in Iowa (SRI):

Once all fatal errors and critical warnings have been resolved, click *Approve & Submit*. This moves the data into SRI and respective applications. It is in these applications that you are able to view reports of the data and certify.

Approve & Submit ≠ Certification



State of Iowa

 **Spring 2013 Student Reporting Collection**
Collects Spring 2013 Student Reporting in Iowa (SRI) data.

Submissions: July 01, 2012 - December 31, 2013
Expiration Date: December 31, 2013 (in 494 days)
Collection Request: SRIFALL2012 Version 1.0
Status: Data Collection has finished validations today at 09:06:06 AM and is available for you to examine and approve.
Validation Status: [Validation Exceptions](#)
Submission Number: 1 (attempt 3)
Actions: [Start/Stop Collection](#)
[Validate](#)
[Examine](#)
[Approve & Submit](#)
[Cancel](#)
[Add New Scheduled Collection](#)

It may take 20-30 minutes for the data to move into SRI and the respective applications.

Note: As your data is moved into SRI it will go through another level of validation checks.

Viewing Data in SRI and Respective Applications

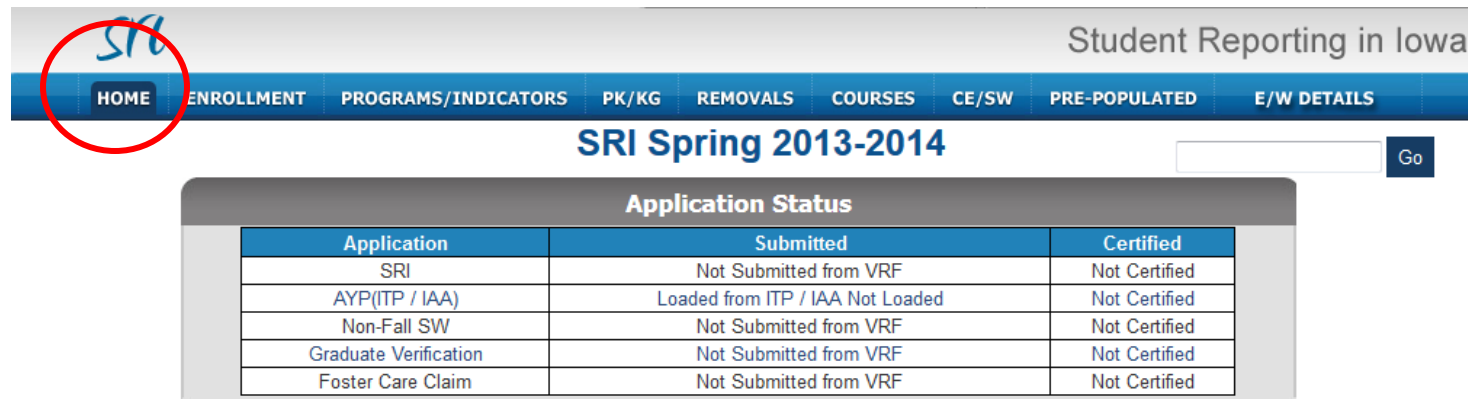
- VRF, Student Reporting in Iowa (SRI) and other spring applications are now in the Iowa Education Portal.
 - To access Spring 2014 Student Reporting in Iowa in portal:
 - ✦ Log into Portal (www.portal.ed.iowa.gov)
 - ✦ Move cursor to EdInfo
 - ✦ Click *Student Reporting in Iowa* or other desired application



The “Home” page shows the status of the current application and all applications connected to the data.

The Spring 2014 SRI data feeds into AYP, Non-Fall SW, Graduate Verification, and Reg. Ed Foster Care Claim.

The time stamps shows the last time data was loaded into various applications from VRF.



Student Reporting in Iowa

HOME ENROLLMENT PROGRAMS/INDICATORS PK/KG REMOVALS COURSES CE/SW PRE-POPULATED E/W DETAILS

SRI Spring 2013-2014 Go

Application	Submitted	Certified
SRI	Not Submitted from VRF	Not Certified
AYP(ITP / IAA)	Loaded from ITP / IAA Not Loaded	Not Certified
Non-Fall SW	Not Submitted from VRF	Not Certified
Graduate Verification	Not Submitted from VRF	Not Certified
Foster Care Claim	Not Submitted from VRF	Not Certified



HOME

ENROLLMENT

PROGRAMS/INDICATORS

PK/KG

REMOVALS

COURSES

CE/SW

PRE-POPULATED

E/W DETAILS

SRI Spring 2013-2014

 Go**Error(E) / Warning(W) Details**

E : Same Section Reported with Different Section Start Indicator in Fall and Spring

E : Students reported as active in the Fall data, but not represented in the Winter data

E : Active in Fall Now Exited Before Count Day

E : Not in the Fall Now Entered Before Count Day

The “Home” page in SRI also shows any error messages resulting from the Level 2 validation checks.
Click on *E/W Details* to see details.


All errors must be resolved prior to certification.
Corrections must be made in SIS and new file(s) upload.

Errors Preventing Certification in SRI



- Students active in Winter but not sent in Spring
- Building with no Removal Records
- School with No Students At Risk '2'
- Title 1 Supplemental Services building with no Students with Supp Services '1', '2', or '3'
- Building with no Free and Reduced Lunch
- Building with no Instructional IEP
- Building with no Exited Students
- No Section FTE > 0.000
- Student Not Active on Count Date in Fall – Now Active on Count Date
- Student Active on Count Date in Fall – Now Exited Prior to Count Date
- Student Enrolled in more than 1 Section of CCN where Section FTE > 0.000
- Potentially Inaccurate Section Start Indicator
- Change in EP Record with no exit

Verify accuracy of data by clicking the tabs in the menu to view various reports within each category.

 Student Reporting in Iowa

HOME **ENROLLMENT** PROGRAMS/INDICATORS PK/KG REMOVALS COURSES CE/SW PRE-POPULATED E/W DETAILS

SRI Spring 2013-2014

Enrollment Status		
All Buildings		
Reports	Description	Spring 14
ALL Students	ALL Students	679
Attendance Rate	ALL Students. Days Enrolled and Days Present	
BEDS Enrollment	Active Students with Entry Codes of 1, 2, 3, 4, 5, 10, 11, 15, 17, 19, 81. Grade Level PK-12	575
CPI Dual Enrollment/HSAP	Active Students with Entry Codes of 6, 7, 9, 12, 13, 14, 21, 22, 23, 27, 28, 29	4
Graduation Status	Grade level 9-12. Students with BEDS Entry Code and Graduation Status is 1	1
Resident County	Active Students by Resident County	579
Resident District	Active Students by Resident District	579
Service Provider/Facility	Active Students and Service Provider is not NULL	0
Students with Days Unexcused	Days Unexcused is Greater than Zero	

Click on a report name to see breakdown of students by indicator.

Reports	Description	Spring 14
21st Century	BEDS Enrollment, 21st Century is Yes(1)	0
At Risk	BEDS Enrollment, At Risk of 1 or 2	2356
Coordinated Early Intervening Services	BEDS Enrollment, Early Intervening Services 1, 2, or 3	68
ELL Status	BEDS Enrollment, Active Students with ELL Status is 1, 2, 3, or 4	1846
Foster Care	BEDS Enrollment Active Students with Foster Care = '1' or '2'	36

Programs/Indicators	
All Buildings	
BEDS Enrollment, At Risk of 1 or 2	
Back	
At Risk	
(1) Yes and in a Program Funded by Allowable Growth	2356
(2) Yes but not in a Program Funded by Allowable Growth	0
(0) No	18200

Click on count to see list of students.

Note: If more than 500 students in list, you will be asked to download to Excel

Click on count to see breakdown by building by grade.

Reports	Description	Spring 14
21st Century	BEDS Enrollment, 21st Century is Yes(1)	0
At Risk	BEDS Enrollment, At Risk of 1 or 2	2356
Coordinated Early Intervening Services	BEDS Enrollment, Early Intervening Services 1, 2, or 3	68
ELL Status	BEDS Enrollment, Active Students with ELL Status is 1, 2, 3, or 4	1846
Foster Care	BEDS Enrollment Active Students with Foster Care ='1' or '2'	36

Programs/Indicators

ELL Status

BEDS Enrollment, Active Students with ELL Status is 1, 2, 3, or 4

Back

School	PKIEP	PK3	PK4	PK5	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
istrict (0000)															86	92	56	234
8)														2	10	6	6	34
														120				120
0218)												60	40					100
236)												50	36					86
					40	38	40	38	40	36	38							270

Click on any number to see breakdown by race/ethnicity

Click on any count to see list of students.

Programs/Indicators

ELL Status

BEDS Enrollment, Active Students with ELL Status is 1, 2, 3, or 4

[Back](#)

[illegible]

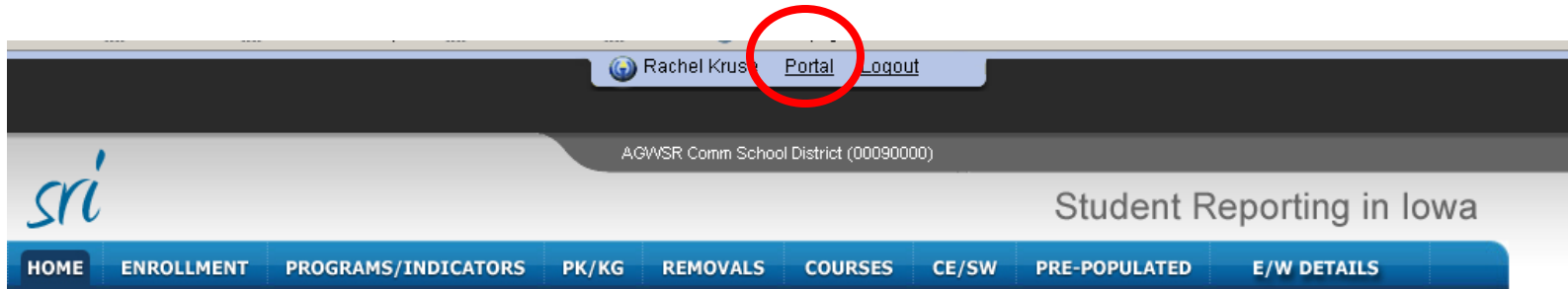
When all data is error free and accurate,
click *Certify*.

The screenshot shows the SRI Spring 2013-2014 application status interface. At the top, there is a header with the SRI logo and the text "Student Reporting in Iowa". Below this is a navigation bar with links: HOME, ENROLLMENT, PROGRAMS/INDICATORS, PK/KG, REMOVALS, COURSES, CE/SW, PRE-POPULATED, and E/W DETAILS. The main heading is "SRI Spring 2013-2014". Below this is a search bar with a "Go" button. In the center, there is a "Certify" button, which is circled in red. Below the "Certify" button is a table titled "Application Status" with three columns: Application, Submitted, and Certified.

Application Status		
Application	Submitted	Certified

Remember: Files used for certification cannot be sent until after the last day of classes for your district.

To move from SRI to other applications in the portal, click *Portal*.



Move cursor to EdInfo and click on name of application.



If error is found in SRI, or in any application being fed data from SRI, the correction must be made in the SIS and a new file uploaded and processed.

If a new file is uploaded into VRF and moved into SRI after an application has been certified, all previously certified applications being fed data from SRI must be re-certified.

Example: SRI is certified. An error is found in AYP so a new file is uploaded and processed. SRI will need to be re-certified.

You do NOT need to contact a consultant to un-certify the district to submit a new file.

Important Reminder




When uploading a new file after having moved data into SRI, remember to click *Start Collection* before clicking Validate.

Send Confirmation:

Validation Status: [Validation Exceptions](#)

Submission Status: Processing Completed (yesterday at 07:28:03 PM)

Submission Number: 17 (attempt 1)

Actions: [View Submission Results](#)
[Examine](#)
 [Start Collection](#)
[Add New Scheduled Collection](#)

VRF System Reports (Optional)



**MAY HELP IN VIEWING SUBMITTED DATA TO
CORRECT ERRORS IN VRF AND/OR SRI**


Steps to View System Reports:

Log into VRF Data Collector.

Note: If you are already in VRF Data Collector and not on the home screen, click *Collection Requests* in the upper left.

On the main screen in VRF Data Collector, click *Examine* under Actions in the correct collection area.

State of Iowa

**2013-2014 Spring Student Reporting Collection**
Collects Spring 2013-2014 Student Reporting in Iowa (SRI) data.

For help with this collection request contact:
Margie Hanson: margaret.hanson@iowa.gov (515-281-3214)
Rachel Kruse: rachel.kruse@iowa.gov (515-281-4153)
Gary Kirchhoff: gary.kirchhoff@iowa.gov (515-281-6278)

Submissions: April 15, 2014 - July 01, 2014
Expiration Date: July 01, 2014 (in 63 days)
Collection Request: SRISpring1314 Version 0.3
Status: Data Collection has finished validations today at 10:34:43 AM and is available for you to examine and approve.
Validation Status: [Validation Exceptions](#)
Submission Number: 1 (attempt 2)
Actions: [Start/Stop Collection](#)
[Validate](#)
[Examine](#)
[Cancel](#)
[Add New Scheduled Collection](#)

Click the box next to S System, click in the circle next to CSV, and click *Generate Reports*.

Collection Requests Collection Status Submissions Progress

[Collection Requests Summary](#) > Examine

2013-2014 Spring Student Reporting Collection

Submission Number 1 (attempt 2)

Select the options and click on the Generate Reports link, to examine the validated collection.

Last Validated: Today at 10:34:43 AM

Report Categories

☒ S System

Output Options










Zip File: ☐ Download file as a compressed .zip (for faster downloads)

Reports Format: ☒ CSV ☐ HTML

[Generate Reports](#)

Note: Reports Format – With the CSV format you are able to save the file as a spreadsheet .HTML is best if just viewing report on screen.

Click on the name of the report you wish to view.

Reports	
	S.0 Expected Buildings.csv
	S.1 Demographic Record.csv
	S.2 Enrollment Record.csv
	S.3 Removal Record.csv
	S.4 Course Record.csv
	S.5 Section Record.csv
	S.6 Student Course Record.csv
	S.7 Header Record.csv
	S.8 Trailer Record.csv

Possible uses for system reports:

- Enrollment – Able to see all lines of enrollment information for a particular student with an error in VRF
- Demographic– Able to see all demographic information/program indicators
- Section – Sort on Section FTE to view all courses requesting supplementary weighting.

What and How to Prepare for Spring Data Submission



Attendance



- Attendance is required for all active students
- Active students should not have zero days present
 - Includes:
 - ✦ PK students in off-site SWVPP
 - Also unlikely for PK students to have 180 days present
 - ✦ CPI Dual Enrolled and/or HSAP students
 - ✦ Students attending community college programs
- Attendance rate should be reasonable
- PowerSchool users check 'Count Date' for extraction; use current date
- Used in AYP, CAR

SRI Spring 2013-2014

Enrollment Status

All Buildings ▼

Reports	Description	Spring 14
ALL Students	ALL Students	1888
Attendance Rate	ALL Students. Days Enrolled and Days Present	
BEDS Enrollment	Active Students with Entry Codes of 1, 2, 3, 4, 5, 10, 11, 15, 17, 19, 81. Grade Level PK-12	1669
CPI Dual Enrollment/HSAP	Active Students with Entry Codes of 6, 7, 9, 12, 13, 14, 21, 22, 23, 27, 28, 29	8
Graduation Status	Grade level 9-12. Students with BEDS Entry Code and Graduation Status is 1	3
Resident County	Active Students by Resident County	1680
Resident District	Active Students by Resident District	1680
Service Provider/Facility	Active Students and Service Provider is not NULL	1
Students with Days Unexcused	Days Unexcused is Greater than Zero	

Discipline



- All In-School Suspensions, Out-of-School Suspensions, and Expulsions must be reported.
- In-School Suspensions include incidents where a student is removed from the regular educational setting for any length of time but is still under the supervision of the school .
 - Includes students who are not allowed to attend a particular class for a length of time and are sitting in the office.



SRI Spring 2013-2014

Removals

Reports	Description	Spring 14
Removals	Includes All Removals	
Students with Removals	Includes Students with Removals	79
Total Days Removed by Student	Includes Total Days Removed by Student	

Graduates



- Graduate = student who has received a signed diploma at time of submission
- Will not be able to certify if 9-12 building has no graduates
- Student can only graduate from one building
- Student sent as graduate in spring will not be allowed in fall submission
- Students expected to finish over the summer should NOT be reported as graduated in spring submission
 - Student can be changed from non-grad to grad in August using the Graduate Verification application

SRI Spring 2013-2014

Enrollment Status

All Buildings

Reports	Description	Spring 14
ALL Students	ALL Students	1888
Attendance Rate	ALL Students. Days Enrolled and Days Present	
BEDS Enrollment	Active Students with Entry Codes of 1, 2, 3, 4, 5, 10, 11, 15, 17, 19, 81. Grade Level PK-12	1669
CPI Dual Enrollment/HSAP	Active Students with Entry Codes of 6, 7, 9, 12, 13, 14, 21, 22, 23, 27, 28, 29	8
Graduation Status	Grade level 9-12. Students with BEDS Entry Code and Graduation Status is 1	3
Resident County	Active Students by Resident County	1680
Resident District	Active Students by Resident District	1680

Enrollment



- Accurate enrollment information is needed to calculate FAY in AYP.
- Enroll student when student starts
- Exit student when student stops attending
- Special Education students can be exited as dropouts
- The enrollment records should show a true picture of a student's enrollment for the year. Exit and re-enter students appropriately.
 - **Don't just change dates on the enrollment record!**

Immigrants



- An 'Immigrant' is defined as an 'individual who is aged 3 through 21; was not born in any state; and has not been attending one or more schools in any one or more states for more than 3 full academic years.
- Uncheck the immigrant status if student no longer fits definition.
- An Immigrant student who transfers out of county and returns will have immigrant status lengthened for amount of time out of country.
- Warning will occur in VRF if Immigrant = '1' Yes and First Enrollment Date in US School > 3 years ago.

Homeless Served through McKinney-Vento



- For 2013-2014 this element only applies to McKinney-Vento sub-grantee districts.

Foster Care



- All foster care students must be accurately coded. Data flows into Reg. Ed Foster Care Claim.



Student Reporting in

HOME ENROLLMENT **PROGRAMS/INDICATORS** PK/KG REMOVALS COURSES CE/SW PRE-POPULATED E/W DETAILS

SRI Spring 2013-2014

Programs/Indicators

All Buildings

Reports	Description	Spring 14
21st Century	BEDS Enrollment, 21st Century is Yes(1)	
At Risk	BEDS Enrollment, At Risk of 1 or 2	
Coordinated Early Intervening Services	BEDS Enrollment, Early Intervening Services 1, 2, or 3	
ELL Status	BEDS Enrollment, Active Students with ELL Status is 1, 2, 3, or 4	
Foster Care	BEDS Enrollment, Active Students with Foster Care = '1' or '2'	
Free Lunch	BEDS Enrollment, Active Students with Free Lunch is Yes(1)	
Gifted/Talented	BEDS Enrollment, Active Students with Gifted/Talented is Yes(1)	
Homeless	BEDS Enrollment, Homeless Status of 1, 2, 3, or 6	

Reason No State Assessment



- Needed for any student with an AYP Entry Code ('1','2','3','4','5','15','19') actively enrolled during testing but did not take an Iowa Assessment or Alternate Assessment.
- Will prevent AYP certification if student was active during testing with no test score and no reason indicated.

SRI Spring 2013-2014

Programs/Indicators

All Buildings

Reports	Description	Spring 14
21st Century	BEDS Enrollment, 21st Century is Yes(1)	0
At Risk	BEDS Enrollment, At Risk of 1 or 2	129
Coordinated Early Intervening Services	BEDS Enrollment, Early Intervening Services 1, 2, or 3	0
ELL Status	BEDS Enrollment, Active Students with ELL Status is 1, 2, 3, or 4	44
Foster Care	BEDS Enrollment, Active Students with Foster Care = '1' or '2'	10
Free Lunch	BEDS Enrollment, Active Students with Free Lunch is Yes(1)	387
Gifted/Talented	BEDS Enrollment, Active Students with Gifted/Talented is Yes(1)	212
Homeless	BEDS Enrollment, Homeless Status of 1, 2, 3, or 6	10
Homeless Served through McKinney Vento	BEDS Enrollment, Homeless Student Served is Yes, Homeless Status of 1, 2, 3, or 6	2
IEP	BEDS Enrollment, Active Students with IEP of 3 or 4	201
Immigrant	BEDS Enrollment, Active Students with Immigrant is Yes(1)	1
Migrant	BEDS Enrollment, Active Students with Migrant of 1 or 2	0
Reason No State Math Assessment Score	Reason No State Math Assessment Score '1' thru '6'	0
Reason No State Reading Assessment Score	Reason No State Reading Assessment Score '1' thru '6' or '8'	0
Reason No State Science Assessment Score	Reason No State Science Assessment Score '1' thru '7'	0
Reduced Lunch	BEDS Enrollment, Active Students with Reduced Lunch is Yes(1)	88
Section 504	BEDS Enrollment, Active Students with Section 504 is Yes(1)	40

Smarter Balanced Pilot Districts



- Students taking the Smarter Balanced assessment will NOT need an RNSA for the subject in which the assessment was given. However, these students will create an error in SRI/AYP. Please contact Tom Deeter at tom.deeter@iowa.gov for an override.

Non-Fall Start Supplementary Weighting

- Reports show data being sent by your district.

HOME ENROLLMENT PROGRAMS/INDICATORS PK/KG REMOVALS COURSES **CE/SW** PRE-POPULATED E/W DETAIL

SRI Spring 2012-2013

CE/SW

Reports	Description
PSEO Courses with CPI and/or Nonpublic Shared Time Students	Students with Entry Codes of 6, 8, 9, 12, 14, 21, 23, 27 or 29. Grade Level 9-12 with Course Origination of 2 and section Start Indicator of 0
Non-Fall start Concurrent Enrollment Courses	Includes Students with Entry Code 1, 6, 8, 9, 12, 14, 15, 19, 21, 23, 27, 29(for your district) and 2, 4, 5, 18, 16(for resident district) Grade level 9-12 in courses with origination of '3' or '9'. Section FTE > 0.000 and Section start Indicator is Non-Fall.
Non-Fall start ICN Courses	Includes Students with Entry Code 1, 6, 8, 9, 12, 14, 15, 19, 21, 23, 27, 29(for your district) and 2, 4, 5, 16, 18(for resident district) Section Delivery Method = '3'. Section FTE > 0.000 and Section start Indicator is Non-Fall.
Non-Fall start Regional Academy Courses	Includes Students with Entry Code 1, 6, 8, 9, 12, 14, 15, 19, 21, 23, 27, 29(for your district) and 18 (for resident district). Grade level 9-12 in courses with origination of '10'. Section FTE > 0.000 and Section start Indicator is Non-Fall.
Non-Fall start Courses with Public Shared Time Students Enrolled	Includes Students with Entry Code 16(for your district).Grade level KG-12 in courses with origination of '1', '8', '10'. Section FTE > 0.000 and Section start Indicator is Non-Fall.

Click on Enrollment to see list of students in course.

Concurrent Enrollment Courses

Includes Students with Entry Code 1, 6, 8, 9, 12, 14, 15, 19, 21, 23, 27, 29(for your district) and 2, 4, 5, 18, 16(for resident district)
Grade level 9-12 in courses with origination of '3' or '9'. Section FTE > 0.000 and Section start Indicator is Non-Fall.

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Resident Students

[Download to Excel](#)

<u>Local Course</u>	<u>Course Name</u>	<u>Section Number</u>	<u>Common Course Number</u>	<u>Institution Providing</u>	<u>Delivery Method</u>	<u>Course Orig.</u>	<u>Section FTE</u>	<u>Wgt. Factor</u>	<u>Enrollment</u>
ART202	Photographic Found.-Photo I	2	ART184	153214	1	3	0.063	0.700	36
ART202	Photographic Found.-Photo I	4	ART184	153214	1	3	0.063	0.700	44

Non-Resident Students


[Download to Excel](#)


<u>Local Course</u>	<u>Course Name</u>	<u>Section Number</u>	<u>Common Course Number</u>	<u>Institution Providing</u>	<u>Delivery Method</u>	<u>Course Orig.</u>	<u>Section FTE</u>	<u>Wgt. Factor</u>	<u>Enrollment</u>
ART202	Photographic Found.-Photo I	2	ART184	153214	1	3	0.063	0.700	4
ART308	Drawing Applications	6	ART133	153214	1	3	0.063	0.460	8

District Contacts



- Review District Contacts and make necessary changes.
- Email lists are generated using these contacts.
- When we have a question, who is the first person we should contact? Usually not same person in all categories.



Contact Us	District Contacts	Follow Us	Non-Public Contact	Certification Status
Margie Hanson 515-281-3214 Rachel Kruse 515-281-4153 Gary Kirchhoff 515-281-6278	Edit	 TWITTER	Paul Miller 515-725-2252	View

Spring Timeline



Opening Day



- April 17 – Spring SRI test site opened
AYP test site opened
- May 8th – Test site closes

May 14th – Spring SRI and AYP open

The following sites will also open for reviewing data:

Graduate Verification

Non-fall supplemental weighting

Reg. Ed Foster Care Claim

Once your data is moved from VRF into SRI your data will populate the other above applications.

SRI and AYP



- April 17 – Spring SRI and AYP test site opened
 - When data is moved from VRF to SRI it will also populate AYP.
 - Review to ensure accuracy of data.
 - Corrections must be made in local SIS and a new file(s) uploaded into VRF
- May 8 – Spring SRI and AYP test sites close
- May 14 – Spring SRI and AYP production sites open
- June 18 – Spring SRI certification deadline
- June 20 – AYP certification deadline

SRI and Graduate Verification



- May 14th – Graduate Verification opens for previewing
 - When data is moved from VRF to SRI it will also populate the Graduate Verification application.
 - Review to ensure all grads and non-grads are correctly reported at time of submission.
 - Corrections must be made in SIS and a new file uploaded into VRF
- August ??? – Graduate Verification application opens for
 - Change graduate status of summer grads (non-grad to grad)
 - Certification
- August ??? – Graduate Verification certification deadline

SRI and Supplementary Weighting (Non-Fall)



- May 14th – application opens
 - When data is moved from VRF to SRI, Supplementary Weighting (Non-Fall) will be populated
 - Verify accuracy of information
 - Changes must be made in local SIS and new file uploaded into VRF.
- June ??? – application available for certification
 - Application will be available for certification once all districts have certified Spring SRI
- August ??? – certification deadline

SRI and Reg. Ed Foster Care Claim



- **May 14th – application opens**
 - When data is moved from VRF to SRI, Reg. Ed Foster Care Claim will be populated
 - Verify accuracy of information
 - Changes must be made in local SIS and new file uploaded into VRF.
 - Application will be available for certification once all districts have certified Spring SRI
- **August 1st – Reg. Ed Foster Care Claim certification deadline**
 - District must certify to receive payment